

Module 5: Environments ***Your Personal E.R.E. Worksheet***

This is a Personal Reflection Activity

ERE One

Close your eyes and envision your most favorite place, event, or activity in the whole, wide world.

ERE Two

Close your eyes and picture a place, event, or activity that you really detest.

Questions for both scenarios

- What does it sound like
- What does it smell like
- What does it look like
- Who is there
- What are you doing
- How do you feel
- How do you act
- What do you want to keep, or do differently
- Why is it the best, or the worst

Write down some of your thoughts: _____

Module 5: Environments

School Age Youth's Interest Area Survey

Part 1: School Age Youth Survey

Survey the program participants in the following age groups from your program. Ask them what materials/equipment/activities and interest centers they would like added to the program.

5-7 Year Olds

Materials/Equipment/Activities Ideas: _____

Interest Areas: _____

8-10 Year Olds

Materials/Equipment/Activities Ideas: _____

Interest Areas: _____

10-12 Year Olds

Materials/Equipment/Activities Ideas: _____

Interest Areas: _____

12-14 Year Olds

Materials/Equipment/Activities Ideas: _____

Interest Areas: _____

Part 2: Supportive School Age Youth Environments

In the spaces provided, write examples of how you will use the information from the **School Age Youth Survey** to make sure the four environment aspects reflect the interests of the school age youth.

1. Physical Aspect

Our program will use the ideas provided through the **School Age Youth Survey** to try these changes: _____

2. Social/Emotional Aspect

Our program will use the ideas provided through the **School Age Youth Survey** to try these changes: _____

3. Organizational Aspect

Our program will use the ideas provided through the **School Age Youth Survey** to try these changes: _____

4. Instructional Aspect

Our program will use the ideas provided through the **School Age Youth Survey** to try these changes: _____

Module 5: Environments Checklist Worksheet

With a co-worker, evaluate your program's environment, making sure to include all aspects of environments in your evaluation. In the table below, describe the items/components that you are using and how they are being used. Complete the questions at the end of the each section and share with your supervisor.

Physical Aspect

Materials/Equipment/Component	Description	How is it used?

List 3 ways to make your physical environment more comfortable:

1. _____
2. _____
3. _____

Social/Emotional Aspect

Materials/Equipment/Component	Description	How is it used?

List 3 ways to encourage the development of friendships in your school age youth program:

1. _____
2. _____
3. _____

Organizational Aspect

Materials/Equipment/Component	Description	How is it used?

List 3 ways you can improve the organizational aspect of your school age youth program:

1. _____
2. _____
3. _____

Instructional Aspect

Materials/Equipment/Component	Description	How is it used?

List 3 ways to integrate instructional opportunities into your school age youth program:

1. _____
2. _____
3. _____